

Safeguards Training For Children and Adult Services

Abuse: Recognition, Response, Reporting

An online training course in development

This course is being developed for:

- Safeguards association partners
- Staff in related sectors
- Staff and volunteers working with children and youth in areas such as:
 - Child care
 - Education
 - Recreation
 - Sport
 - Church Groups
 - Clubs for Children and Youth
 - Health
 - Interested Individuals



Abuse: Recognition, Response, Reporting

Course Development Team

Advisory Committee

Content Expert

Online Course Authoring/Learning Design

Online Course Production

Project Management

Abuse: Recognition, Response, Reporting

Major Content Areas

1. Introduction to Online Learning and Abuse Course
2. Defining Child Abuse and Neglect
3. Understanding the Laws That Impact Children
4. Responding and Reporting Child Abuse
5. Impact of Abuse on the Child and their Family
6. The Aftermath of Abuse
7. Impact of Abuse on Workers



Unit I Introduction

Content Areas

1. General overview of the online course and how it works.
2. Overview of the abuse course and national perspective
3. Child Abuse Statistical Information
4. Myths and Facts
5. Factors that influence abuse
6. Child, family, and offender characteristics
7. Summary/Sources/Links/Resources/Quiz

Unit 2 Defining Child Abuse and Neglect

Content Areas

1. Definition of the term 'child' in Canada
2. Defining Child Abuse
 - Understand the different types of abuse
 - Understand child sexual exploitation on the internet
3. Signs & Symptoms of abuse
 - Physical Abuse
 - Sexual Abuse
 - Neglect
 - Emotional maltreatment
 - Exposure to domestic violence

Defining Child Abuse and Neglect

1. Physical abuse
2. Sexual abuse

The definition of abusive sexual activity includes:

- Sexual Intercourse
- Sexual Molestation
- Sexual Exhibitionism
- Sexual Harassment
- Sexual Suggestiveness
- Child sexual exploitation
- Other Sexual Abuse

- c. Neglect
- d. Emotional maltreatment
- e. Exposure to domestic violence

Signs and Symptoms:

Each category to be shown by developmental stages

- **Infants (birth to 2 years)**
- **Pre Schooler (2 to 5 years)**
- **School Age (6 to 12 years)**
- **Adolescent (13 to 16 years)**



Unit 3 Understanding the Laws That Impact Children

Content Areas

1. Understanding Child Protection and the Canadian Law
2. Review of the Child & Family Services Act
3. Investigation – roles
4. Local Child Abuse Protocol's
5. Summary/Sources/Links/Resources/Quiz



Unit IV Responding to Child Abuse

Content Areas

1. Understand the role of a mandated reporter
2. Understand the responsibilities all people have in relation to reporting
3. Learn how to handle disclosure information
4. Types of disclosures
5. Reasons why children may or may not disclose
6. Post Disclosure Response
7. Summary/Sources/Link/Resources/Quiz

Reporting Child Abuse & Neglect

- Addressing staffs fears/concerns
- Who is responsible for reporting a child in need of protection?
- Responsibilities to report
- What can be reported?
- List of Professional's and Officials with special duties to report
- Liability
- Confidentiality
- How to make a report
- Important information to be aware of when reporting suspected child abuse and/or maltreatment
- What is a parent's/caregiver's duty?
- We all have a responsibility
- Reporting abuse of a person with a disability:
- Why some professionals don't report abuse
- Suspicions/disclosures:

Dealing with Disclosures of Child Abuse

Types of Disclosures:

- a) Accidental Disclosure
- b) Purposeful Disclosure

Why Children May or May Not Disclose

Responding to Disclosures of Abuse

post Disclosure Response



Recantation:

It does not mean that abuse did not happen when a child recants.

Unit V Impact of Abuse on the Child and their Family

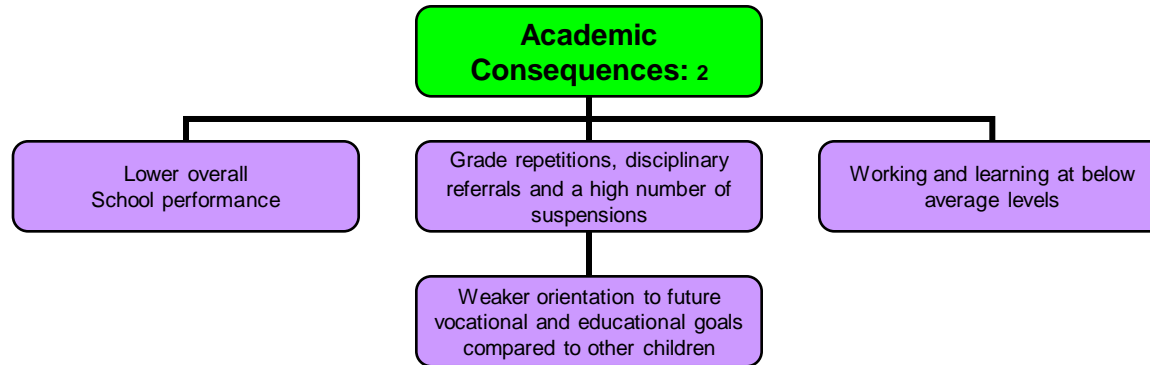
Content Areas

1. Impact of abuse on children and their families
 - a) Psychological Consequences
 - b) Physical Consequences
 - c) Behavioural Consequences
 - d) Academic Consequences
 - e) Sexual Consequences
 - f) Interpersonal Consequences
 - g) Spiritual Consequences
 - h) Self-Perceptual Consequences
2. Cultural considerations – How does culture relate to child abuse in a Canadian context?
3. Gay, Lesbian, Bisexual Youth and Abuse
4. Children & Youth with Disabilities and Abuse
5. Impact on Non-Offending Parents
6. What can influence the impact of the abuse?

Ex. Behavioural Consequences



Ex. Academic Consequences



Unit VI The Aftermath of Abuse

Content Areas

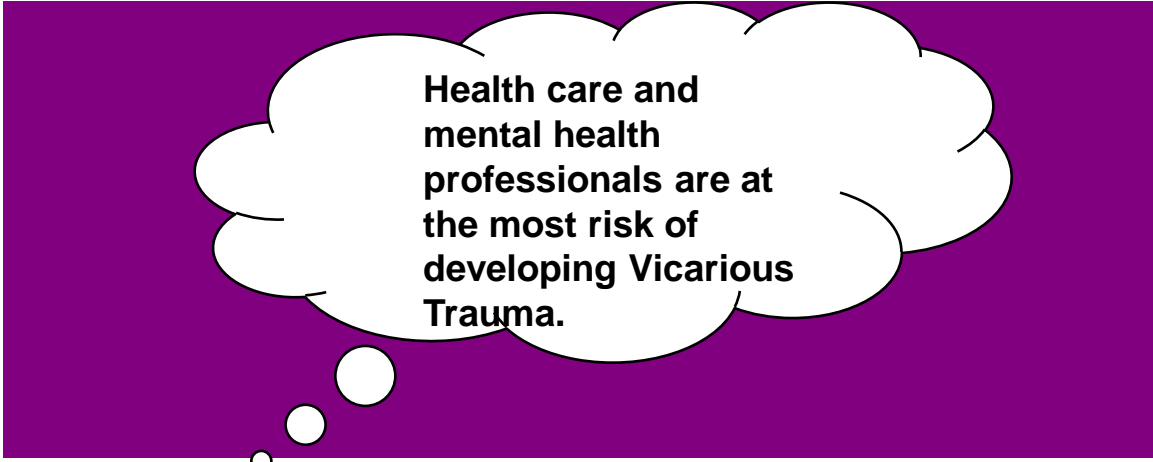
1. Responding to the assessment and treatment needs of children and families
2. Risk & Protective Factors
3. What do we know about child maltreatment?
4. Keeping kids safe
5. Summary/Sources/Resources/Quiz



Unit VII Impact of Abuse on Workers

Content Areas

1. Vicarious Trauma/Secondary Trauma
2. How to recognize Vicarious Trauma?
3. How to deal with Vicarious Trauma (Self care)?
4. Self Reflection
5. Summary/Sources/Quiz



**Health care and
mental health
professionals are at
the most risk of
developing Vicarious
Trauma.**

1. Vicarious Trauma/Secondary Trauma:

Description

Reflective Exercises

2. How to Recognize Vicarious Trauma:

Signs:

Symptoms:

Long-term impact:

3. How to deal with Vicarious Trauma:

Risk factors that may contribute to Vicarious Traumatization

Protective factors include:

4. Self Reflection:

Self Care:

Self-care tips:

Coming Soon

Visit Safeguard's Website
www.safeguards-training.net